## Communication for maths

Term 2, week 11: The presentation of series and sequences

## Describing sequences and series

## Terminology

- Below is some appropriate terminology which can be used to describe sequences.

| Positive | Negative | Increasing | Decreasing |
| :---: | :---: | :---: | :---: |
| Monotonic | Constant | Periodic | (Un)Bounded |
| Term | Repeating | Finite | Infinite |
| Convergent | Divergent | Limit | Oscillating |

## Describing sequences and series

- Using the above terminology, as well as any other appropriate terminology, describe the behaviour of the sequences in the following diagrams.



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## Describing sequences and series

## Notation

- One primary notation for stating sequences is a pair of brackets: ( ).
- This is not be confused with the same notation used for specifying a coordinate: $(x, y)$.
- Context will tell us whether or not we are referring to a sequence or to a coordinate.


## Describing sequences and series

## Notation

- The most general way of writing a sequence is

$$
\left\{a_{k}\right\}
$$

$$
\text { where } k=1, \ldots, n(\text { or } k=1, \ldots, \infty)
$$

or

$$
\left\{a_{k}\right\}_{k=1}^{n}
$$

- We can also list the individual elements:

$$
\left\{a_{1}, a_{2}, a_{3}, \ldots, a_{n}\right\}
$$

## Describing sequences and series

## Example

- We want to write the correct symbolism or mathematical expression for the following descriptions:
a) A sequence;
b) A sequence of integers;
c) A sequence of positive integers $x$;
d) A sequence of positive integers $x$ such that $1 \leq x \leq 3$


## Describing sequences and series

Answers: See lesson
a) A sequence:
b) A sequence of integers:
c) A sequence of positive integers $x$ :
d) A sequence of positive integers $x$ such that $1 \leq x \leq 3$ :

## Describing sequences and series

## Exercise

- Write the correct mathematical expression for the following descriptions:

1. A bounded sequence;
2. An increasing sequence;
3. A bounded decreasing sequence of rational numbers
4. A bounded increasing sequence of real numbers;

## Describing sequences and series

## Exercise

- Write the correct mathematical expression for the following descriptions:

5) An alternating sequence of real numbers;
6) A sequence of positive integers with a repeating decimal part;

## Describing sequences and series

## Exercise

- Write mathematical expressions for the following description:

An infinite sequence of binomials

> with integer coefficients
> with unbounded coefficients
> with increasing degree
> whose leading term alternates in sign.

# ================ <br> Appendix 

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## Describing sequences and series

- Go back to Ramesh's def of increasing and decreasing functions, and write maths statements the following

Exercise 4.4. Consider the following implications, where $f$ is a real function.

1. If $f$ is decreasing, then $-f$ is increasing.
2. If $f$ is decreasing, then $|f|$ is increasing.
3. If $|f|$ is increasing, then $f$ is monotonic.

## Describing sequences and series

## Exercise

- Write mathematical expressions for the following description:

1. The sequences $\left(a_{k}\right)$ and $\left(b_{k}\right)$ are distinct.
2. The sequence $\left(a_{k}\right)$ is eventually constant.
3. The sequence $\left(a_{k}\right)$ is not periodic.
4. The sequence $\left(a_{k}\right)$ is eventually periodic.
5. The sequence $\left(a_{k}\right)$ has infinitely many negative terms.
6. Eventually, all terms of the sequence $\left(a_{k}\right)$ become negative.
7. The terms of the sequence $\left(a_{k}\right)$ get arbitrarily close to zero.
8. Each term of the sequence $\left(a_{k}\right)$ appears infinitely often.
9. Each term of the sequence $\left(a_{k}\right)$ appears at least twice.
10. Each natural number appears infinitely often in the sequence $\left(a_{k}\right)$.

## Describing sequences and series

## Exercise

- Explain clearly and succinctly, using any and all appropriate mathematical terminology:
- How do I ...?(*ask Qs about series*)

1. How do I divide two fractions?
2. I have a positive integer. How do $I$ check if it's prime?
3. I have a positive integer. How do $I$ check if it's a cube?
4. I have two vectors on the plane. How do I check if they are linearly independent?
5. I have a cartesian equation of a circle, and a point. How do I check if the point lies inside the circle?
6. I have two lines in three-dimensional space. How do I check if they intersect?
